

Evidence of Reading: Rubric

Students Name: _____

Quarter: 1 2 3 4
Circle appropriate

Georgia Performance Standards

ELA5R2 The student consistently reads at least twenty-five books or book equivalents (approximately 1,000,000 words) each year. The materials should include traditional and contemporary literature (both fiction and non-fiction) as well as magazines, newspapers, textbooks, and electronic material. Such reading should represent a diverse collection of material from at least three different literary forms and from at least five different writers.



ELA5R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.

Your book reports will be graded once per quarter. You will be expected to have completed a book report for 5 books each quarter.

Area Assessed	Developing	Practicing	Achieved	Totals
Books Completed	Completed 2 or less books during the quarter and book reports. (24%)	Completed 3 – 4 books during quarter and completed book reports. (48%)	Completed reading 5 books during quarter and completed all book reports. (72%)	
	3%	4%	5%	
Setting	Is unable to describe the setting of the book. Little or no information about the place or time period.	Is beginning to describe the setting of the book, some information missing regarding the place and time period.	Is able to describe the setting of books including the place and time period.	
Characters	Is unable to describe the characters in the books. Gives few details about looks, habits, personality. Is unable to identify the protagonist and antagonist.	Describes the characters in the books. Gives some details about looks, habits, personality. Is able to identify some of the protagonists and antagonists.	Describes the characters in the books. Give details about looks, habits, personality. Is able to identify the protagonist and antagonist.	
Plot Sequence	Is unable to identify the main events or place them in the correct sequence.	Identifies most of the main events and puts them in order.	Is able to identify the main events in a story and place them in the correct sequence.	
Conflict	Is able to identify the conflict in 2 or less books.	Is able to identify the conflict in 3 – 4 books.	Is able to identify the conflict in all books.	
Climax	Identifies the climax but gives little details of how the conflict was resolved.	Is able to identify the climax and has some description of how the conflict was resolved.	Is able to identify the climax and clearly describes how the conflict was resolved.	
Opinion	Is clear in their opinion and includes one or less reasons.	Is clear in their opinion and includes two reasons why.	Is clear in their opinions and includes three reasons why.	

Comments: _____

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